3 класс

Английский язык

Тема: Праздники

УМК «English 3» Верещагина И.Н., Афанасьева О.В.

Тема урока: «Рождество»

Задачи: 1. Введение лингвострановедческого материала.

2. Развитие навыков монологической речи.

Цели: 1. Практическая – Развить навыки поискового чтения.

2. Образовательная – Актуализировать Present Simple

3. Развивающая – Развить навыки монологического высказывания с опорой на текст.

4.Воспитательная – Ввести лингвострановедческий материал. Рождество.

Оборудование: Учебник, интерактивная доска, наглядное пособие, раздаточный материал.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Этап урока | Время | Деятельность учителя | Деятельность ученика |
| 1 | Организационный момент. Целепологание. | 2 мин | Знакомит с темой урока и целью | Ставят себе цель выполнить задания, достичь той отметки, которую желает получить |
| 1.1 | Фонетическая зарядка | 5 мин | Введение звуков | Учатся артикулировать звуки |
| 2 | Самостоятельная работа | 20 мин | Оказывает индивидуальную помощь | Знакомятся с заданием и выполняют его |
| 2.1 | Беседа (индивидуальная) | 16 мин | Организует ответы на вопросы | Отвечают на поставленные вопросы |
| 3 | Рефлексия | 1 мин | Подводит итог, анализ таблицы | Сравнивают результат таблицы с предполагаемым результатом |
| 4 | Индивидуальное домашнее задание | 1 мин | Пересказ текста | Желающие записывают задание |

Стенограмма

I. Орг.момент

1. Greeting - Good morning!

Aims - Today we will start with the phonetic exercise to articulate some sounds. Then you’ll get your task for the lesson. Today we will read about Christmas. If you want me to help you just put up your hand please. Then I will check your work and we will make the conclusion to the lesson.

2. Phonetic exercise. [i]

II. Самостоятельная работа.

Now open your books on page 99 ex.5, you can use dictionaries, books and the information on the blackboard to get the information about some new words. You will also get cards with the task.

2.1Speaking

III. Рефлексия

Thank you so much for your attention. Let’s discuss the results now. Look at the table please. Today we have …..

IV. Home task.

Try to retell the text in 5-6 sentances. The lesson is over. Thank you for the lesson. Have a good day!

Уровень 3

Choose the right sentences.

1. Every year there is a very big Christmas tree in Trafalgar Square. This is the present from Norway.
2. American people send a tree as a present.
3. There are no people in the shops on Christmas Eve.
4. The shops are busy at Christmas.
5. People buy presents on Christmas.
6. People don’t buy presents for their family and friends.
7. The English open their presents on Christmas Eve.
8. People open their presents on Christmas morning.
9. For Christmas dinner people eat turkey and the Christmas pudding.
10. For Christmas dinner people eat pizza and hamburgers.

Уровень 4

1. For Christmas dinner people eat turkey and the Christmas pudding.
2. For Christmas dinner people eat pizza and hamburgers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | bring | bread? |
|  | you |  | come to see | their friends? |
|  | your parents |  | visit | presents to you? |
| Do | your friend | often | celebrate | new Year? |
| Does | your sister | always | go shopping | breakfast? |
|  | your relatives | sometimes | send | his birthday? |
|  | your uncle |  | make | vegetables and fruit? |
|  |  |  | buy | letters? |
|  |  |  | write | your relatives? |
|  |  |  | invite |  |
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|  |  |  | write | your relatives? |
|  |  |  | invite |  |

Уровень 5

Give answers to the questions

* Do you like holidays?
* ……………………………………………………………
* What holidays do you like and why?
* ……………………………………………………………
* Do you always send greeting cards to your friends and relatives on holidays?
* ……………………………………………………………
* What do you usually write on the cards?
* ……………………………………………………………
* Do you often get greeting cards on holidays?
* ……………………………………………………………

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* Фазуллина Резеда Дамировна Лицей № 149
* Казань, polnababo4ek@live.com
* The simple present is used to express actions which take place in the present or which occur regularly. It also serves to express general or absolute statements not anchored in a particular time frame.
* I work at home.
* Jill speaks four languages fluently.
* On Sundays, we like to fish.

In the interrogative, the present is generally introduced by a form of the verb "**to do**" ("**do / does**"):

* **Does** your **father** like to cook?
* **Do** you **have** time to stop by my place?

The appropriate form of the verb "**to do**" will also be used for the negative:

* I **do not (don't**) work at home.
* No, he **does not (doesn't**) like to cook.

**Forming the simple present**

The present is extremely regular in its conjugation. As a general rule, one uses the base form of the infinitive (minus the preposition "to"). For the third person singular ("he," "she," "it"), an "**-s**" is added if the verb ends in a consonant, or "**-es**" if the verb ends with a vowel:

**To work**

* I work
* you work
* he / she / it works
* we work
* they work

**However:** verbs ending with "consonant + y" (for example, "**to try**," "**to cry**," "**to bury**," etc.) will end in "**-ies**" in the third person singular:

**To bury**

* I bury
* you bury
* he / she buries
* we bury
* they bury

**"To have", "to be"**

The only irregular verbs in the present are "**to have**," "**to be**," and the [modal verbs](http://www.englishtown.com/EtownResources/Grammar/3.html).

**To have**

* I have
* you have
* he / she has
* we have
* they have

**To be**

* I am
* you are
* he / she is
* we are
* they are