8 класс

Английский язык

УМК «Английский язык» В.П.Кузовлев, М.Просвещение, 2011.

Раздел: Путешествие

**Тема урока: What transport do you prefer?**

**Цели урока:**

- расширить лексический минимум по теме виды транспорта

- развивать ;

- формировать навыки чтения понимание основного содержания прочитанного;

- развивать умение применять полученную информацию на основе прочитанного;

- воспитывать познавательные способности учащихся;

**Оборудование:** разноуровневые карточки, карта достижений, компьютер.

Проект урока английского языка по теме:

**What transport do you prefer?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Этап урока | Время | Деятельность учителя | Деятельность учащихся |
| 1 | Организационный момент Целеполагание | 3 минуты | Знакомит с темой урока и целью | Ставят себе цель выполнить тесты и упражнения, достичь той отметки, которую желают получить за урок |
| 2 | Просмотр презентации | 4 минуты | Показывает презентацию | Просматривают презентацию |
| 3 | Самостоятельное выполнение заданий на разноуровневых карточках (А - на«3», А,В -на»4», А,В,С –на «5») | 35 минут | Раздает карточки. Оказывает индивидуальную помощь, проверяет задания. | Выполняют задания по карточкам. Отмечают свои достижения на карте |
| 4 | Рефлексия | 2 минуты | Подводит итог, анализирует таблицу | Сравнивают результат таблицы с предполагаемым результатом |
| 5 | Индивидуальное домашнее задание | 1 минута |  | Желающие записывают задание |

**Ход урока**

**I. Организационный момент. Целеполагание.**  
The teacher: Good morning, students. I’m glad you are fine.   
T:Do you like travelling?

S:(answer)

T: What kind of transport do you prefer?

S:(answer)

T: What other means of transport are there in the world?   
**2. (The students look through the presentation “Different Means of Transport”).**

**.**

The teacher: The topic of our lesson is “Means of Transport”.

At this lesson you will do some tasks on the cards.

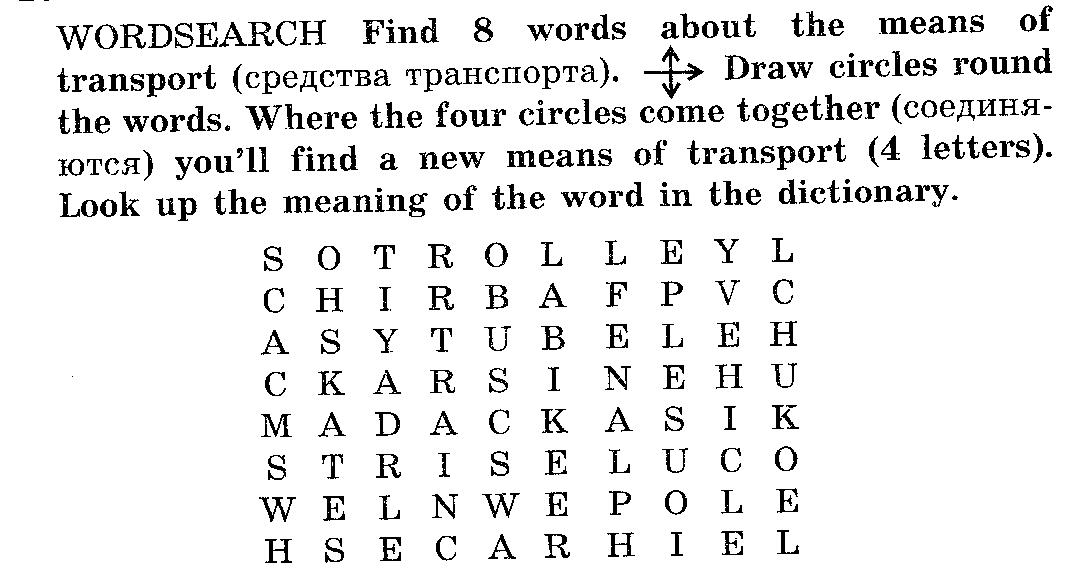
The task is to do the exercises in cards A, B, C.  
If you want to get a “5” you are to do Cards A-C.  
If you want to get a “4” you are to do Cards A-B.  
If you want to get a “3” you are to do Card A.   
You will have 35 minutes to work with the cards.

Work in your copybooks.  
Q: What mark would you like to get today?   
Don’t forget to register your achievements in the chart. Good luck!

**3. Работа с разноуровневыми карточками.**

**Card A**

*1.*

****

*2.Guess what means of transport this is.*

1. \_\_\_\_\_\_\_\_ is very expensive. It is fast and convenient. It is able to carry a lot of people. It has two wings. It can fly from a city to another city or from a country to another country.
2. \_\_\_\_\_\_\_\_has no wings. It can carry 4-5 people. It has 4 wheels. It is a wonderful kind of travelling.
3. \_\_\_\_\_\_\_ is a kind of transport which carry people from a city to another city. There people can sit and also can sleep. It is also convenient. It has many carriages.
4. \_\_\_\_\_\_\_\_ can carry people in a city. It uses electricity.
5. People use \_\_\_\_\_\_\_when they want to travel along a river. It is not safe kind of transport.
6. People go \_\_\_\_\_\_\_when they want to walk. Also when they want to climb to mountains. It is very healthy.
7. \_\_\_\_\_\_\_\_are used where a lot of snow. Santa Claus ride on them.

**Card B**

*Put each of the following words or phrases in its place in the passage below.*

|  |
| --- |
| driver meter single-decker check fare  inspector rush hour sliding doors metro conductor  tube lift bus station double-decker destination |

PUBLIC TRANSPORT

A taxi, sometimes called a cab is the most comfortable way to travel. You simply hail the taxi in the street or go to a taxi rank, where there are several taxis waiting, for example at a station. At the end of your journey, you can see how much the (1) \_\_\_\_\_\_ is by looking at the (2) \_\_\_\_\_\_\_. You add a tip to this, and that’s it. Very simple. But expensive!

What about taking a bus? It has two floors, it is called a (3) \_\_\_\_\_\_ and you can get a good view from the top. If it has only one floor, it’s called a (4)\_\_\_\_\_\_\_\_. Most buses have a two-person crew: the (5)\_\_\_\_\_\_\_\_, who drivers, of course, and the (6)\_\_\_\_\_\_\_\_\_,who takes your money. Keep your ticket because an (7)\_\_\_\_\_\_\_\_might want to (8)\_\_\_\_\_\_\_ it. You catch a bus by waiting at a (9)\_\_\_\_\_\_\_\_. You can see where a bus is going because the (10)\_\_\_\_\_\_\_is written on the front. But try to avoid the (11)\_\_\_\_\_\_\_\_.

Quicker than the bus is the underground called the (12)\_\_\_\_\_\_\_in London, the subway in New York and the (13)\_\_\_\_\_\_\_ in Paris. You buy your ticket at the ticket office. Go down to the platform on the escalator or in the (14)\_\_\_\_\_\_. The train comes. The (15)\_\_\_\_\_\_\_\_open. You get on. You look at the map of the underground system. Very simple.

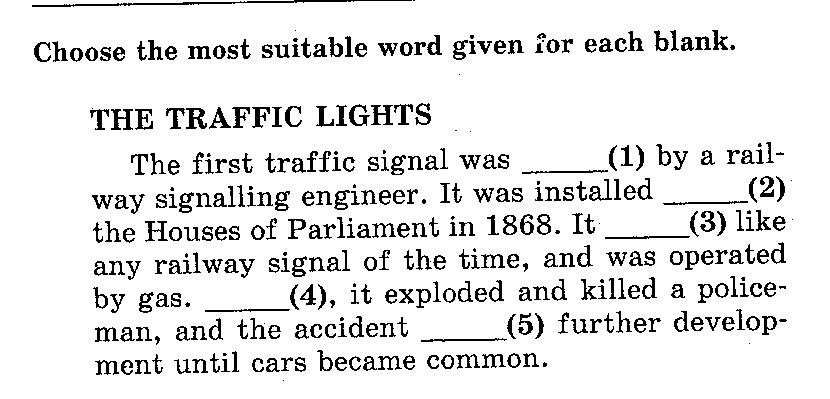
**Card C**

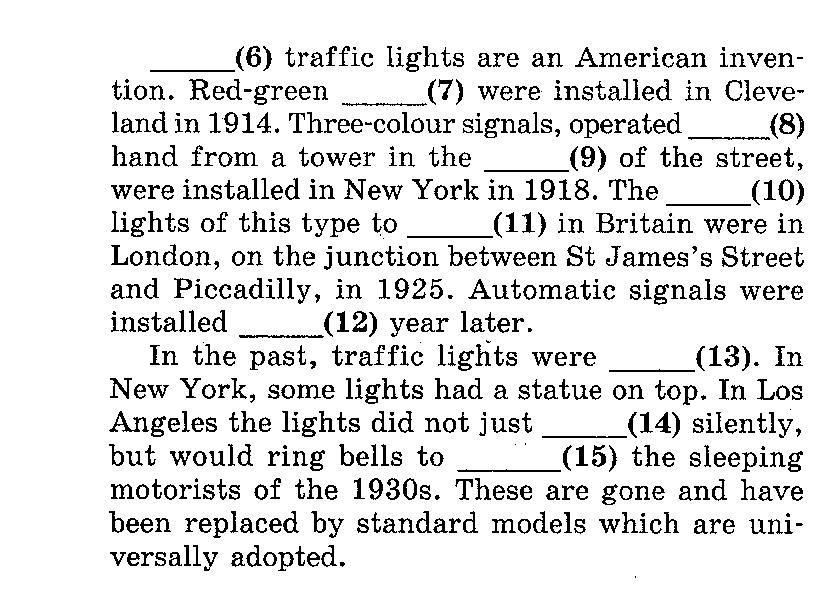
*Describe the means of transport that you use most of all.*

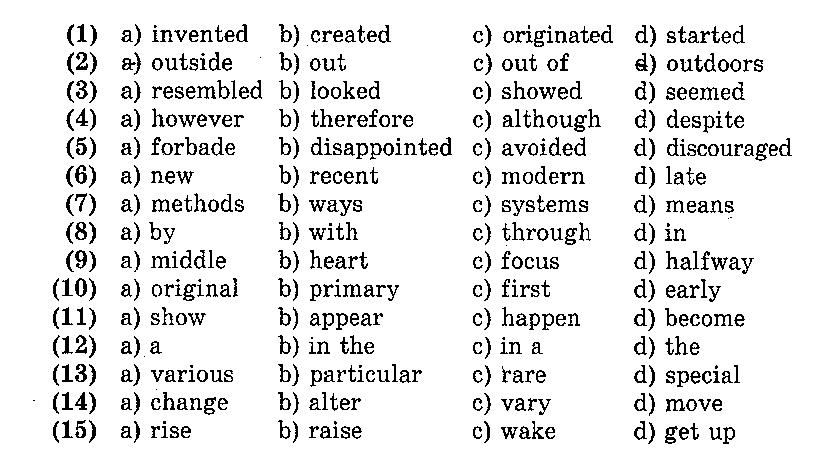
**4. Рефлексия.**

Teacher: My dear children! You have worked very hard at the lesson, I am really proud of you. Let’s look at the register and analyze our achievements: \_\_ students have reached Level C, \_\_ students-Level B and \_\_ students have done their best. So you see that still there is much to be done. I thank you for the lesson and wish you every success in your studies.

**5. Инднвидуальное домашнее задание по карточкам**





  
Teacher: You can do the task at home. We will continue our work at the next lessons.

Анфалова Ольга Владимировна  
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