15 января

5 класс

Английский язык

**Тема:** « Atwork» На работе

Учебник «Английский в фокусе» для 5 класса (“Spotlight”),

авторы Ю. Е. Ваулина, О. Е. Подоляко, Д. Дули, В. Эванс. “Просвещение”, 2007, 2009

Тема урока: закрепление употребления глаголов в Present Continuous.

**Цели урока:**

-закрепить навыки распознавания и употребления в речи глаголов в Present Continuous ( утвердительная, отрицательная и вопросительная формы).

- развивать умение самостоятельной работы на уроке;

**Оборудование урока:**компьютер, компьютерные тесты, карта достижений.

Проект урока английского языка по теме: «Употребление глаголов в Present Continuous» в 5 классе.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| № | Этап урока | Время | Деятельность учителя | Деятельность учащихся |
| 1 | Организационный момент  Целеполагание | 2 минуты | Знакомит с темой урока и целью | Ставят себе цель ответить на вопросы, выполнить упражнения, достичь той отметки, которую желают получить за урок |
| 2 | Компьютерные тесты  с грамматическими заданиями | 40 минут | Помогает включиться в работу на компьютере, объясняет, если возникнут вопросы по процедуре выполнения теста. | Выполняют  задания на компьютерах. Отмечают свои достижения на карте. |
| 3 | Рефлексия | 2 минуты | Подводит итог, анализирует таблицу | Сравнивают результат таблицы с предполагаемым результатом |
| 4 | Индивидуальное домашнее задание | 1 минута |  | Желающие записывают задание |

**Стенограмма урока**

**Ход урока**

**I.Организационный момент. Целеполагание.**

Good morning, boys and girls! How are you? I am very glad to see you. Today we are going to speak about the Present Continuous tense . At the lesson you will do exercises to check your knowledge. And you will appreciate your results yourselves.

If you want to get a **“5”** you are to do cards 1-3

If you want to get a **“4”** you are to do cards 1-2  
If you want to get a **“3”** you are to do card 1

**II. Работа с тестами.**

You will have 40 minutes to work. If you have any questions, please, raise your hands, and I will come up.Don’t forget to register your achievements in the chart. So I wish you good luck.

**Card 1 tasks for “3” (задания на “3”) 10.**run - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Add –ing to the verbs as in the example. 11.** get - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**0. cut – cutting. 12.** lie -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1.** sit - \_\_\_\_\_\_\_\_\_\_\_\_ **13.** live -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** work - \_\_\_\_\_\_\_\_\_\_\_\_ **14.** wake - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** study - \_\_\_\_\_\_\_\_\_\_\_ **15.** die - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** paint - \_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** sleep - \_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** repair - \_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** eat - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** do - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9.** travel - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Write short answers.**

**0.** Is she sleeping? **Yes, she is.**

**1.** Is he reading? **Yes, \_\_\_\_\_\_\_\_\_**

**2.** Is it flying? **No, \_\_\_\_\_\_\_\_\_\_\_**

**3.** Are the boys playing football? **Yes, \_\_\_\_\_\_\_\_\_\_\_**

**4.** Is she swimming? **No, \_\_\_\_\_\_\_\_\_\_\_\_**

**5.** Are the monkeys eating? **No, \_\_\_\_\_\_\_\_\_\_\_\_\_**

**6.** Is the man sitting? **Yes, \_\_\_\_\_\_\_\_\_\_**

**7.** Are they dancing? **No, \_\_\_\_\_\_\_\_\_\_**

**8.** Is he watching TV? **Yes, \_\_\_\_\_\_\_\_\_**

**Card 2 tasks for “4” задания на“4”**

**1. Write sentences as in the example.**

**0**. The children / have /breakfast. The children are having breakfast.

**1.** She / watch / TV. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** Mary / write a letter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**3.**Mary / not /play computer games. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** Mother / make a cake. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** The girls / sit / in the living room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**6**. We / not / go/ to the cinema. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.** My brother / not/ listen to the radio. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2. Complete the sentences using the words in brackets.**

**0. What is my father doing in the living room?**

**(read/ book) He is reading a book.**

**1.** What are Tom and Sue doing in the disco? **(dance) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**2.** What is the baby doing? **(cry)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3**. What are the boys doing in the park? **(play football)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**4.** What is Sandy doing? **(play the piano) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Card 3 tasks for “5” задания на“5”**

**1. Ask questions which match the answers as in the example.**

**0.** Is mother cooking dinner? No, mother isn’t cooking dinner.

**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** Yes, that man is cleaning the window.

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?** No, it is not raining today.

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?** Yes, he is driving a taxi.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?** No, he is not repairing a car.

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**?** Yes, the boys are swimming.

**2. Look at the pictures and write sentences.**

**** . 0.(cry) The baby is crying 1.(cook) (они)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





2. (write) (мальчики) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. (drink Coke) (он)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

   
4. (sit) (она)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. (wash the floor) (он)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III Рефлексия**

My dears! You have worked very hard at the lesson. Good job! Let’s look at the register and analyze our achievements: \_\_\_ students have reached Level А, \_\_ students-Level B and \_\_\_ students have done their best. I thank you for the lessonand wish you every success in your study.

**IVИндивидуальное домашнее задание по карточкам**

You can do the exercise 2 at page 48. We will continue our work with it at the next lesson. Goodbye!

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